

By Tom Finer    Grade 4            Wildflower School

Question:

How to include people with down syndrome in our school?

This year when a new student arrived in our class, he surprised me. I never worked with a person that has down syndrome before. At first, he seemed unusual, because he talked differently. Then I realized that he wasn't so bad and started trying to find things to do with him. Turns out he's a great lego builder. He's a great person, he just views the world in a different way.

I started inviting him to play chess at recess. I sat next to him in gym circle, also I tried helping him with lego building, but it turned into him helping me.

In conclusion, I met a boy with down syndrome and with everyone in our class trying to help him fit in, I hope he feels welcome and Wildflower.

By Tom

Heather Vardy's Class

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